

Investing for Success

Snapshot report

Under the Investing for Success Agreement for 2016
Wallumbilla State School received

\$45,725

Our full 2016 agreement can be found at: [I4S Agreement 2016](#)

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2016 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- ✓ Embed a whole school spelling program using the THRASS tools as a key driver.
Spelling program developed and consistent strategies implemented.
- ✓ Enhance staff capacity to implement Explicit Instruction (EI) pedagogical framework, applying the “I Do, We Do, You Do” methodology in all Learning Areas. ***Principal delivery of EI and ongoing coaching and feedback provided - specific to EI.***
- ✓ Embed school wide coaching/mentoring and feedback program.
Coaching and feedback teaching partners across school with ongoing observations and substantive conversations occurring.
- ✓ Upskill teachers in the use of One School so that all staff use the developmental maps markbook, individual curriculum plans, differentiation placemat and dashboard functionality. Further training to be undertaken in January 2017.
75% of teaching staff engaged in external professional development. 100% engaged in in-house professional development.
- ✓ Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year level achievement standards.
Teacher employed in Junior Secondary to provide intensive support in addition to core teacher.
- ✓ Develop teachers’ capacity to design/deliver age appropriate individualised curriculum.
Head of Department coaching and mentoring teaching staff and engaging in collaborative planning with a key focus in Prep - Year 6.