

# Investing for Success

## Under this agreement for 2017 Wallumbilla State School will receive

**\$47,130\***

### This funding will be used to

- 100% of P-2 students will have screening for speech language assessment and review, and have a specific plan to address speech language deficits.
- 100% of classes in P-6 will be working with the THRASS tools to enhance Reading development.
- 100% Teachers engage in a moderation process to guide teaching and learning.
- 100% of staff will trial at least one unit using the One School unit planning functionality and student tracking.

### Our initiatives include

- Develop staff understanding of speech language intervention to assist with Literacy development.
- Engage in THRASS tools with a focus on Reading competency.
- Develop a consistent approach to the teaching of Reading across the school.
- Upskill Teachers in the use of One School so that all staff use the developmental maps, mark book, individual curriculum plans, differentiation placemat and dashboard functionality.
- Provide focused and intensive teaching for students requiring additional support.
- Upgrade ICTs to enable staff and student access to curriculum using online tools.

### Our school will improve student outcomes by

- Employ a Speech Language therapist to work on site on a fortnightly basis to assess, review and develop plans for students requiring support with speech language development (\$7500).
- Engage in professional development for One School planning tools and the Literacy Continuum (\$750).
- Engage in professional development in PM Benchmarking for all staff (\$3000).
- Engage Teacher Aide support to assist with Reading focus throughout the school year (\$12000).
- Access TRS days to enable staff to go offline to engage in planning, moderation and to develop competence in the teaching of Reading (\$4000).
- TRS days for Head of Department and key staff to visit showcase schools with Literacy blocks and whole school consistent Reading framework (\$2000).
- Engage in THRASS professional development for staff (\$3000).
- Develop a whole school Reading Framework. Release key staff to collaborate (TRS – \$4000).
- Access and utilise the regional Student Performance Tracker for each student.
- Employ a school based technical support person to assist with ICT access and education for staff and students (\$10880).



**Melissa Graham**  
Principal  
Wallumbilla State School



**Dr Jim Watterston**  
Director-General  
Department of Education and Training