

HOMWORK POLICY & GUIDELINES

Homework provides students with opportunities to consolidate their classroom learning, pattern behaviour for lifelong learning beyond the classroom and involve family members in their learning. The setting of homework takes into account the need for students to have a balanced lifestyle. This includes sufficient time for family, recreation, cultural or sporting pursuits and employment where appropriate.

Department of Education and Training Homework Guidelines	Wallumbilla State School Homework Expectations and Guidelines
<p>Early Phase of Learning (Prep to Year 3)</p> <p>In the early phase of learning all activities at home or in play can assist children to develop literacy, numeracy and problem – solving skills.</p> <p>Homework tasks at this level <i>may</i> include:</p> <ul style="list-style-type: none"> • Daily reading to, with and by parents or other family members; • Linking concepts with familiar activities such as shopping, preparation of food, local environments and family outings; • Conversations about what is happening at school; • Preparation for oral presentations at school; • Opportunities to write for meaningful purposes. <p>In the Prep year, children will not generally be set homework in the first term.</p> <p>Homework in Years 1, 2 & 3 could require up to, but generally more than three quarters (3/4) of an hour per week to complete.</p>	<p>Prep</p> <ul style="list-style-type: none"> • Oral / speaking tasks • Home reading / sight words (20 – 30 minutes <i>per week</i>)
	<p>Year 1</p> <ul style="list-style-type: none"> • Sight words • Reading • Oral / speaking tasks • Phonics • Spelling (3/4 hour <i>per week</i>)
	<p>Years 2 & 3</p> <ul style="list-style-type: none"> • Spelling • Reading • Oral / speaking tasks • Maths tasks <p style="text-align: center;">(3/4 hour <i>per week</i>)</p>
<p>Middle Phase of Learning (Years 4 – 9)</p> <p>In the middle phase some homework can be completed daily or over a weekly / fortnightly period (as indicated by the appropriate teacher) and may:</p> <ul style="list-style-type: none"> • Include daily independent reading; • Be co-ordinated across different subject areas (eg. writing a letter to the local council about an environmental issue incorporates elements of English, SOSE and science); • Include revision as well as projects, research and assignments. <p>Homework in Years 4 & 5 could require up to but generally not more than one (1) to one (1) hour per week.</p> <p>Homework in Years 6 & 7 could require up to but generally not more than one and a half (1 ½) hours per week.</p> <p>In Years 8 & 9 students should be given more responsibility for their own learning. They can be required to engage in independent learning to complement work undertaken in class.</p> <p>Homework in Years 8 & 9 may require up to but generally not more than five (5) hours per week.</p>	<p>Years 4 & 5</p> <ul style="list-style-type: none"> • Spelling • Reading • Oral / speaking tasks • Periodic projects / assignments • Maths tasks <p style="text-align: center;">(1 hour <i>per week</i>)</p>
	<p>Years 6 & 7</p> <ul style="list-style-type: none"> • Spelling • Reading • Oral / speaking tasks • Maths tasks • Periodic projects / assignments <p style="text-align: center;">(1 – 1.5 hours <i>per week</i>)</p>
	<p>Years 8 & 9</p> <ul style="list-style-type: none"> • KLA (subject) specific tasks • Re-write / study notes from classes • Preparation / study for exams / tests • Periodic assignments (as per assessment schedule) – KLA specific – may include the preparation of drafts for teachers to provide feedback • Research for above tasks (5 hours <i>per week</i>)

Senior Phase of Learning (Years 10 – 12)

In the senior phase the amount of time devoted to homework and independent study will vary according to the students learning needs and individual program of learning, determined through their Senior Education and Training (SET) Plan.

While teachers may provide students with additional work relevant to their learning which the student may undertake at home, young people during this phase should generally be independent learners exercising their own judgment as to the out-of-hours time they devote to their studies. Of course, care should be taken to ensure that a balance is maintained between the various demands of study, sporting, recreational, cultural or part-time employment opportunities.

Year 10

- KLA (subject) specific tasks
- Re-write / study notes from classes
- Preparation / study for exams / tests
- Periodic assignments (as per assessment schedule) – KLA specific – may include the preparation of drafts for teachers to provide feedback
- Research for above tasks

(5 hours per week suggested minimum time)